

## ANNUAL DOSAGE

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<b>Level:</b>		2*-	<b>Group:</b>		Naranja-Amarillo	
Term	Unit	Title	Topics and themes	Objectives	Vocabulary	Phrases
1	1	At school	+ In the classroom + On the playground +Colors +Shapes	Identify classroom objects of the classroom and playground too. Describe location, color, size, and shapes count number 1 and 5.	<u>VOCABULARY</u> -Paper -Blue Crayons -scissors -Classroom -Playground -eraser -jungle gym -Book -Scissors -blue -red -big -circle -small -square <u>MATH</u> -Numbers: 1 to 5	-May I go to the bathroom? -May I drink water? -Thank you -Please -Give me .Excuse me
	2	Our senses	+Parts of the body +The five senses +Color	Identify the five senses and the part of the body associated with each senses. Describe objects hot/cold salty/sweet /sour: loud/soft Describe objects by color light and dark.	<u>VOCABULARY</u> -hear, -see -smell -taste -touch -hands -fingers -toes -tongue - ears -nose -mother -father - sister -brother -grandmother - baby <u>VERBS</u> See, jump, eat, clap, walk, listen, can <u>MATH</u> Numbers: 1 to 10	-May I go to the bathroom? -may I drink water -I can / can*t -What do you see? my
September October November						

	3	At the Fair	+ The fair +Feelings +Color +Shapes	Identify items at a fair ,describe location of the objects, Identify feelings, count objects sequence number 1 to 12	<u>VOCABULARY</u> Airplane ride -Clown –Balloon – sad –happy -mad –scared –fair – tickets –soda –cotton –pop corn –train ride –money – smile  <u>VERBS</u> <u>Eating, drinking, waking,</u> <u>clapping, running, sitting</u> <u>MATH</u> Numbers: 1-12 Location in - on Shapes: Triangle-Rectangle.	What? How? Many? How? Where?
2	4	People we Know	+Relatives +Friends and neighbors +Room in a house	Identify one*s relationship to others  Name rooms Ina house, understand size, count objects, name days of the week	<u>VOCABULARY</u> -Aunt –cousin –family –friend – neighbour –uncle bedroom – kitchen –living room –dining room –fish –fan –farmer vase – monkey –lemon –love –Monday –Tuesday –Wednesday – Thursday –Friday –Saturday - Sunday <u>Sizes: Big/little short/tall</u> <u>MATH</u> Numbers: 1-15	He –she What? Where? How many? Yes/ no

<p>December January February</p>	<p>5</p>	<p>Zoo Animals</p>	<p>+Zoo animals +Animal Habitats</p>	<p>Identify zoo animals and their movements, recognize sizes, numbers and count objects. Identify location.</p>	<p><u>VOCABULARY</u> -Elephant –giraffe –lion –monkey –seal –zebra –zoo –kangaroo –tiger –cheetah –polar –bear – animal –soda –sun – seashells <u>VERBS</u> Climb, down, swim, swing roar, run, walk. <u>LOCATION</u> In, on, behind, in front of, next to. <u>SIZES:</u> Big-little long-short <u>MATH</u> Numbers: 1-17</p>	<p>Like/dislike This That These Those</p>
<p>3</p>	<p>6</p>	<p>Clothes for All Weather</p>	<p>+Weather +Clothing</p>	<p>Identify types of the weather and the clothes for each type. Understand sizes, recognize and count number up to 20. Talk about clothing one is wearing possessives</p>	<p><u>VOCABULARY</u> -Bathing suit –raincoat –shorts – socks –sweater –underwear – warm –windy –snowy –rainy – dress –pants –bathing suit – jacket –hat –boots –coat –gloves –scarf –towel. <u>VERBS:</u> Wear, fly, make, get, put, and see. <u>MATH</u> Numbers: 1-20</p>	<p>-What is he/she wearing? -She/he is wearing... -I am putting on a... -Take off the...  -my/yours</p>

<p>March April May</p>	<p>7</p>	<p>Foods  We Like</p>	<p>+Foods we eat  +Days of the week</p>	<p>Talk about food, count objects and recognize number  Recognize shapes  Review Days of the week</p>	<p><u>VOCABULARY</u> Apples –bananas –chicken –corn –salad –picnic –breakfast –soup –bread –cheese –hamburger – food –butter –salt –lunch .dinner –morning –noon –night –dark – light –toast –meal - <u>VERBS</u> Eat, drink, make, pass, put, take, be, have, and want. SHAPE : Oval <u>MATH</u> Review number 1 to 15</p>	<p>-My favorite food is...  -What?  -yes it is/no it isn't  -I like to eat/drink -</p>
<p>4</p>	<p>8</p>	<p>Our  Neighborhood</p>	<p>Places and people in our neighborhood.  Color  Shapes</p>	<p>Talk about places, vehicles, and occupations of people in a neighborhood Name color Identify shapes Questions Review Prepositions</p>	<p><u>VOCABULARY</u> -ambulance –fire station –fire truck –hospital –post office – restaurant –house –waiter – driver –doctor –nurse –mail carrier –fork –spoon –sick <u>VERBS</u> Go , stop, wait, walk, drive, see SHAPES :Heart and Star COLOR: Gold, Silver. PREPOSITIONS in, on, in front of, behind, next to.</p>	<p>I will be a .....  What Where Where are you going?</p>
<p>June July</p>	<p>9</p>	<p>The  sky</p>	<p>+The sky  +Nature  +Weather</p>	<p>Talk about objects in the sky and in nature. Count numbers and recognize numbers. Identify times of day morning afternoon, night</p>	<p><u>VOCABULARY</u> -clouds- lightning-moon –rainbow –stars – snow –storm –shadow – tea –beautiful –sled. <u>VERBS</u> Crawl, fly, play, run, walk, read, sleep MATH 1 -20</p>	<p>-I can see... It*s night. I see It*s cloudy</p>

